



This report outlines the steps taken by the Governing Body in discharging its functions since the last report was published in the Autumn term 2022.

Letter from the Chair of Governors

Dear Parents and Carers

It gives me great pleasure following my first year as Chair of Governors to share this Annual Report with Parents/Carers of Ysgol Bryn Castell pupils. I am pleased to report that the school continues to grow and develop provision for pupils from the County Borough of Bridgend, in accordance with our Visions and Values:

Our vision is... To enable all of our children to enjoy success. We are dedicated to the individual development of attitudes, skills, knowledge, and responsibility essential to successful achievement in school and society. We actively involve Parents/Carers and the community in supporting pupil learning and development.

To fulfill our vision... We are committed to a strong individual and progressive curriculum which enhances self-esteem, provides role models, optimises each child's potential, develops a lifelong love of learning, builds personal responsibility, and accentuates individual respect.

Fundamental to our vision... Is a commitment to the active involvement of a competent and caring staff, teamwork, shared leadership, the effective management of resources, and a safe and orderly learning environment. We pride ourselves on our dedication to our pupils, families, community, each other, our profession, and to continuous learning.

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school Governing Bodies to hold an annual meeting with Parents/Carers. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If Parents/Carers wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting

In order for Parents/Carers to request a meeting with the Governing Body, 10% of the pupils registered at the school will need to do so. Should you require a meeting please contact the school office on 01656 815595.

2. The meeting must be called to discuss matters which affect the School

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is:

Chair of Governors or Clerk to the Governing Body
C/O Ysgol Bryn Castell
Bryncethin Campus
Abergarw Road
Brynmenyn
Bridgend
CF32 9NZ

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at: [Parent meetings: guidance for governing bodies | GOV.WALES](#)



The Governing Body continue to hold regular elections for Parent/Carer Governors, however it can be difficult to find people who wish to apply. In order to encourage Parents/Carers to apply, members of the Governing Body will be available at events throughout the school year should you wish to discuss this matter further. If you would like to become a Parent/Carer Governor than please contact the Clerk to the Governing Body and an election will be initiated.

I look forward to meeting you all during our events and thank you on behalf of the pupils and staff of Ysgol Bryn Castell for your ongoing, relentless hard work and commitment to working together with the school to achieve the very best for your son/daughter; 'Together We Can Achieve'.

Yours faithfully

Mr Phillip Aubrey

Chair of Governors

Information about the governing board

The Chair of Governors, Mr Phillip Aubrey, and the Clerk to the Governing Body (Mrs Simone Delaney) can be contacted at the school;

Chair of Governors or Clerk to the Governing Body
C/O Ysgol Bryn Castell
Bryncethin Campus
Abergarw Road
Brynmenyn
Bridgend
CF32 9NZ

Name	Type of governor	Committee membership	Any link roles	End of term
Mr P Aubrey (CHAIR)	Community	<ul style="list-style-type: none"> • Selection panel for HT and DHT appointments • Appointment of Teaching and Support Staff • Finance/Staffing • Building, Health & Safety and Security Committee • Pay Review Committee • Pupil Discipline and Exclusions Committee • Curriculum Committee 	Mentor Training Link Governor SEN ALN Self Evaluation/SIP	07/11/2027
Mr Peter Vincent (VICE CHAIR)	LEA	<ul style="list-style-type: none"> • Selection Panel for HT and DHT Appointments • Appointment of Teaching and Support Staff • Finance/Staffing appeals • Building, Health & Safety and Security Committee • Pay Review Committee (Appeals Committee) • Staff Disciplinary and Dismissal Committee (First Committee) 	Attendance Link Governor	17/01/2026

Name	Type of governor	Committee membership	Any link roles	End of term
		<ul style="list-style-type: none"> Resolution Committee (First Committee) Pupil Discipline and Exclusions Performance Management Complaints Curriculum 		
Mrs M Williams	LEA	<ul style="list-style-type: none"> Selection panel for HT and DHT appointments Appointment of Teaching and Support Staff Finance/Staffing Pay Review (1st committee) Staff Disciplinary and Dismissal (1st committee) Resolution (1st committee) Pupil Discipline and Exclusions Performance Management Complaints Curriculum 	Self-evaluation/SIP Link Governor	06/02/2027
Vacancy	LEA	The school continues to work with the Local Education Authority to work towards the identification of a LEA Governor to fill the vacancy at the school.		
Mr C.A. Reeks	Community	<ul style="list-style-type: none"> Selection panel for HT and DHT appointments Appointment of Teaching and Support Staff Finance/Staffing Building, Health, Safety and Security Pay Review (1st committee) Staff Disciplinary and Dismissal (1st committee) Resolution (1st committee) Pupil Discipline and Exclusions (Reserve) Performance Management (Appeals) Complaints (Reserve) 	Safeguarding / Child Protection Link Governor LAC Governor Anti Bullying Governor	07/03/2025
Mr J Hughes	Community	<ul style="list-style-type: none"> Finance/Staffing Committee 		20/03/2027
Mrs S Hunt	Parent/Carer	<ul style="list-style-type: none"> Finance/Staffing Pay Review (appeals committee) Staff Disciplinary and Dismissal (Reserve) Resolution (Reserve) Performance Management (Appeals) Curriculum 		30/01/2027
Mr B Harrison	Parent/Carer	<ul style="list-style-type: none"> Selection panel for HT and DHT appointments 		10/12/2024

Name	Type of governor	Committee membership	Any link roles	End of term
		<ul style="list-style-type: none"> • Appointment of Teaching and Support Staff • Finance/Staffing Appeals • Pay Review (1st committee) • Staff Disciplinary and Dismissal (Appeals committee) • Resolution (Appeals committee) • Pupil Discipline and Exclusions (Reserve) • Performance Management (Reserve) • Complaints • Curriculum 		
Mrs K Lanfear	Parent/Carer	<ul style="list-style-type: none"> • Pay Review (Appeals) • Staff Disciplinary and Dismissal (Appeals) • Resolution (Appeals) • Curriculum 	SEN ALN Link Governor	10/12/2024
Vacancy	Parent	Regular Elections for Parent Governors take place, however, should you wish to apply to become a Parent Governor than please contact the Clerk to the Governing Body and an election will be initiated.		
Mr L Tucker	Staff	<ul style="list-style-type: none"> • Selection panel for HT and DHT appointments • Appointment of Teaching and Support Staff • Building, Health, Safety and Security • Curriculum 	Healthy Eating Link Governor Wellbeing Link Governor	19/11/2024
Mrs C Finneral	Teacher	<ul style="list-style-type: none"> • Selection panel for HT and DHT appointments • Appointment of Teaching and Support Staff • Building, Health, Safety and Security • Curriculum 		19/11/2024
Mrs H Ridout	Headteacher	<ul style="list-style-type: none"> • Selection panel for HT and DHT appointments • Appointment of Teaching and Support Staff • Finance/Staffing • Building, Health, Safety and Security • Curriculum 		

Meetings of the Governing Body

Meetings of the Governing Body took place on a regular basis throughout the last year as detailed below. Copies of Governing Body Minutes are available at the school for Parents/Carers wishing to view them upon request.

The Governing Body comprises of a number of committees which deal with such issues such as Finance, Staffing, Performance Management of Staff, Buildings, Health and Safety and Security, Curriculum, School Improvement, Pay and Discipline matters.

Meeting Purpose	Meeting date	Number of Governors who attended	Number of Governors who sent apologies
Curriculum	4 th October 2022	5	3
Building, Health and Safety and Security	11 th October 2022	4	3
Finance and Staffing	26 th October 2022	3	2
Full GB Mtg and AGM	16 th November 2022	8	4
HTs PM Mtg	23 rd November 2022	3	0
Full GB Mtg	15 th March 2023	8	2
Pay Review	31 st March 2023	4	0
Finance and Staffing	31 st March 2023	4	1
Buildings, Health and Safety and Security	18 th April 2023	5	1
Finance and Staffing	2 nd May 2023	3	0
Finance and Staffing	9 th June 2023	4	0
Full Governing Body	26 th June 2023	9	2
Buildings, Health and Safety and Security	11 th July 2023	6	0

These are in addition to specific meetings around discipline matters.

No request was made for an Annual Meeting with Parents/Carers in 2021/22.

Curriculum and organisation of education and teaching methods at Ysgol Bryn Castell

The curriculum and organisation of education and teaching methods change to reflect the individualised needs of pupils. Classes in the school are grouped according to pupil age primarily, however increasingly class groupings are influenced by individual pupil need and pupil-pupil interactions.



The school opted to implement Curriculum for Wales (CfW) early and implemented CfW for pupils in Year 7 on 1st September 2022. As such, the school is currently delivering CfW at Years 3, 4, 5, 6, 7 and National Curriculum outside of those year groups.

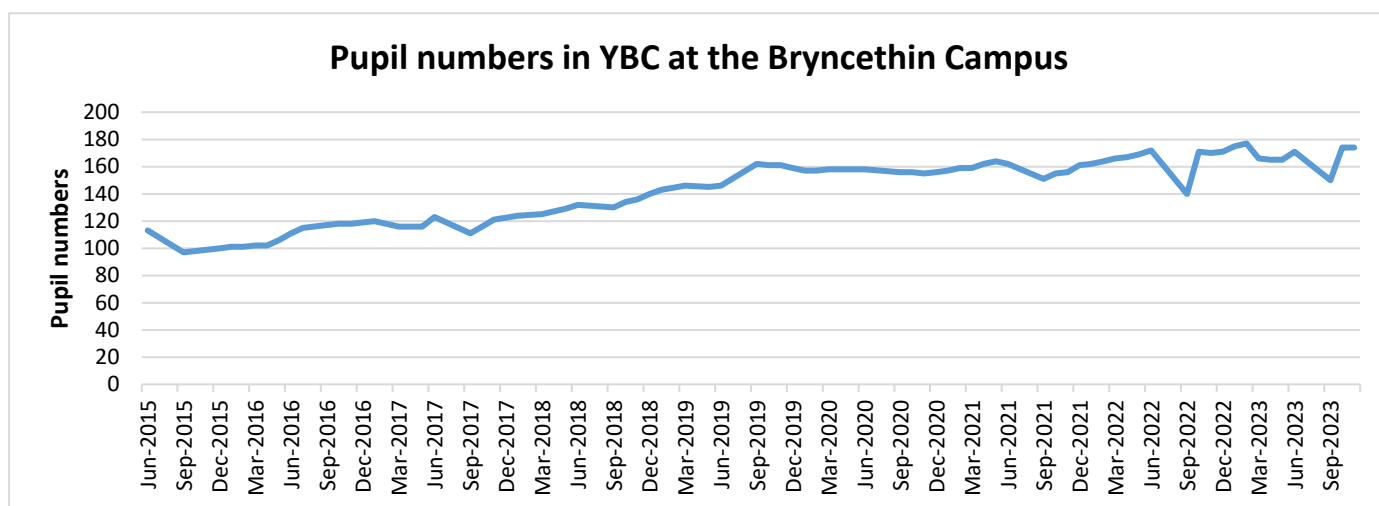
The KS2, KS3 and ASD curriculum follow a primary model using a thematic approach, which is influenced by pupil views. The KS4 and Post 16 curriculum includes a range of accreditation opportunities that changes over time to reflect pupil voice and need.

Class sizes and staffing levels vary according to identified needs. However, the school's staffing model is usually based on 1 teacher and 1 Special Support Officer (teaching assistant) per class of 7 pupils.

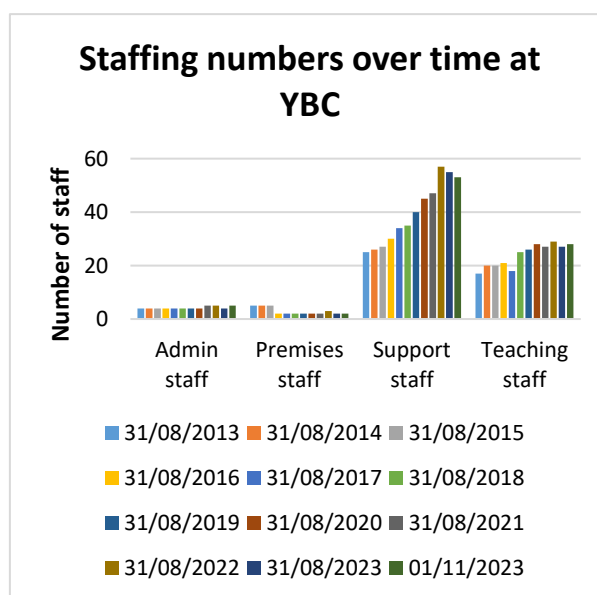
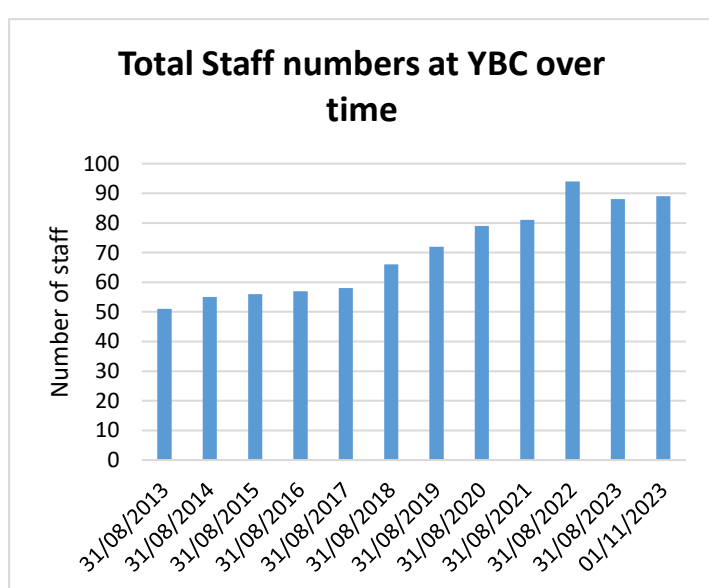
The school provides English-medium provision for pupils.

The Governing Body of Ysgol Bryn Castell work to enable all of our children to enjoy success. We are dedicated to the individual development of attitudes, skills, knowledge, and responsibility essential to successful achievement in school and society. We actively involve Parents/Carers and the community in supporting pupil learning and development.

The number of pupils at YBC continues to increase over time;



In response, the GB have made a number of appointments to support the growth of the school:

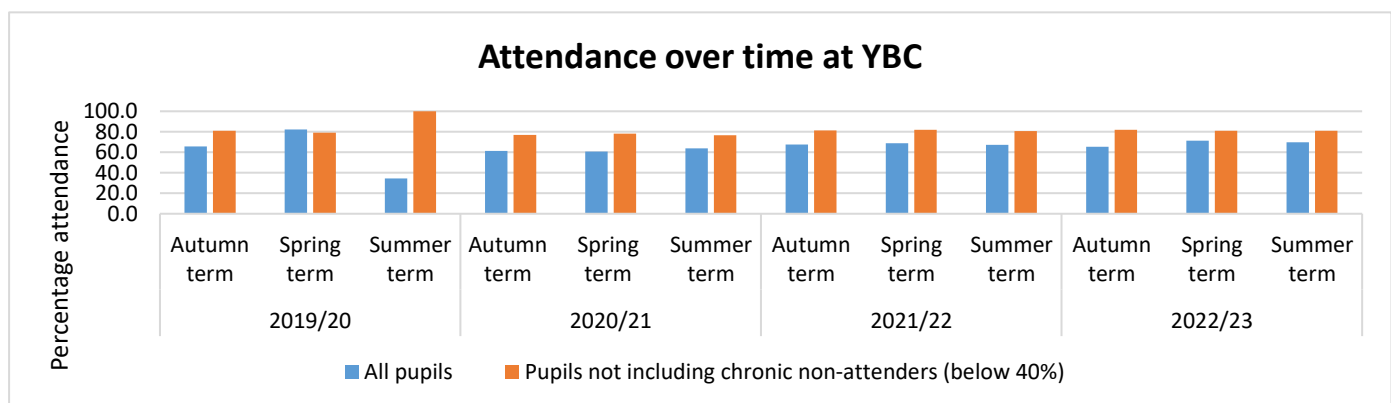
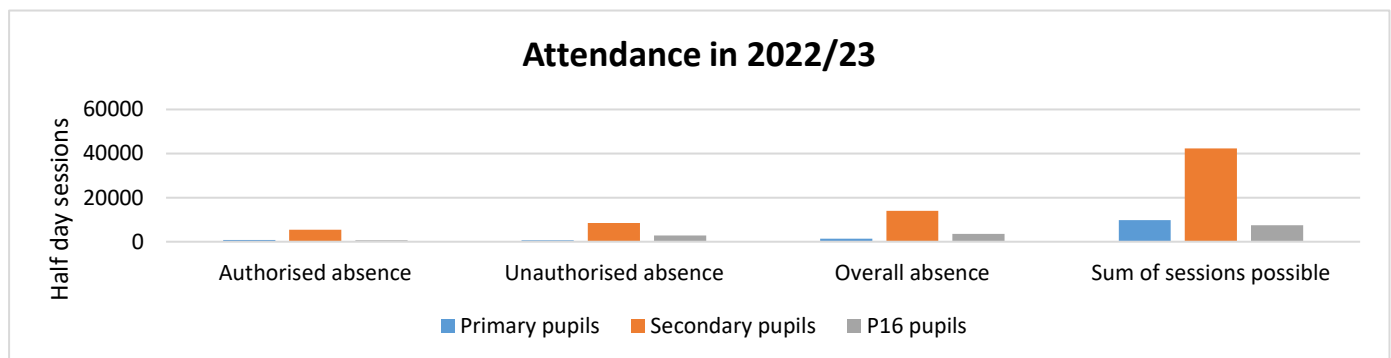


Attendance

At Ysgol Bryn Castell we support and encourage excellent attendance and recognise the positive impact of attendance in terms of pupil achievement and social and emotional wellbeing. In-line with local, national and international trends, the Covid-19 pandemic has had a negative impact on the attendance and engagement of children and young pupil. As such, attendance remains a key focus throughout YBC and has specialist staff at the school who work alongside a range of multiagency partners including the Education Welfare Officer (EWO), Youth Service, Youth Offending Team and Social Services to encourage attendance and engagement at school.

The school employs Home-School Liaison Officers (HSLO), a Mobile Behaviour Manager and an Attendance Engagement Officer who work with partners to promote positive engagement and attendance of pupils, alongside the involvement of Parents/Carers in a bid to break down barriers such as Family Learning Programmes. The school uses PDG funding to support this key aspect of our work and school improvement priority.

YBC works on an individualised basis to offer pupils an individualised programme and package which works for them. Our goal consistently remains that all pupils will engage for 25 hours per week, but we also recognise that for a small number of our pupils in exceptional circumstances this may not be possible and work closely alongside multi-agency colleagues to find the optimal package for each learner; Pastoral Support Plans are in place for those statutory-aged pupils who have an offer of less than 25 hours per week.



Pupil Group	2019/20			2020/21			2021/22			2022/23		
	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term
YBC Pupils Only	65.6	82.3	34.6	61.5	60.5	63.9	67.7	68.7	67.4	65.5	71.2	69.7
YBC Pupils - minus chronic non-attenders (below 40%)	80.9	79.0	100.0	76.9	78.0	76.6	81.4	81.9	80.6	81.8	81.0	81.0



It should be noted that the data shown over the period is variable due to the impact of the Covid-19 pandemic, including lockdown procedures, school closures and absenteeism, which has significantly impacted on the data during this period of time.

A substantial number of attendance concerns are outside of the control of the school, with a number of pupils admitted to YBC with established non-attendance and engagement challenges. Such concerns are shared in a multi-agency way and are monitored by Mr Alun Reeks (Link Governor for Safeguarding) during regular discussions with our Designated Senior Persons.

Summary of School Improvement Plan for 2022/23

The School Improvement Plan for 2022/23 included the following targets and activities to work towards achieving those targets:

Target	Title	Description
1	Health and wellbeing of pupils, staff and the community of YBC (Post Inspection Action Plan (PIAP) Recommendation 1 (R1))	Attendance, support for behaviour management and emotional and mental well-being, Relationships, Sexuality Education (RSE), music provision and therapy, speech and language therapy provision at the school, Trauma Informed Schools support for learners and professional learning for staff, Youth Mental Health first aid trained staff, support from health colleagues to support learners with their emotional and mental wellbeing, staff wellbeing.
2	Plan, implement and deliver the Curriculum for Wales at YBC (PIAP R2)	Teaching and learning, professional enquiry groups to increase knowledge and understanding about CfW including pupil progress, updating curriculum policy to reflect implementation of CfW, partnerships within and beyond the school to support knowledge and understanding about CfW, recognition of importance of community based education, promotion of Cymraeg within and beyond the school, enquiry based research with external partners to benefit pupils, supporting learners to increase engagement with learning, supporting learners with basic skills needs.
3	Responding to and embedding ALN reform and the continued growth of YBC	Full implementation of the new leadership team including Chair of Governors, Vice-Chair of Governors, Assistant HT and TLR3 positions, ALN reform, staffing, evaluation and improvement, development of Middle and Senior Leaders, professional learning offer, school transport, pupil admissions, H&S with increasing pupil numbers on-site, GDPR.

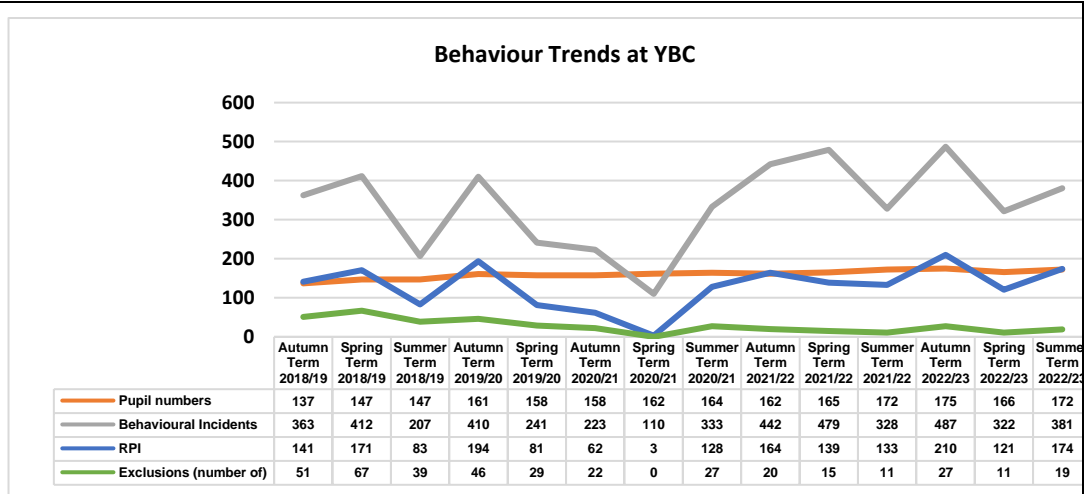
Key School Improvement Information including;

- Behaviour trends
- Literacy and Numeracy Comparative Reports
- Analysis of performance – accredited qualifications
- Destination data

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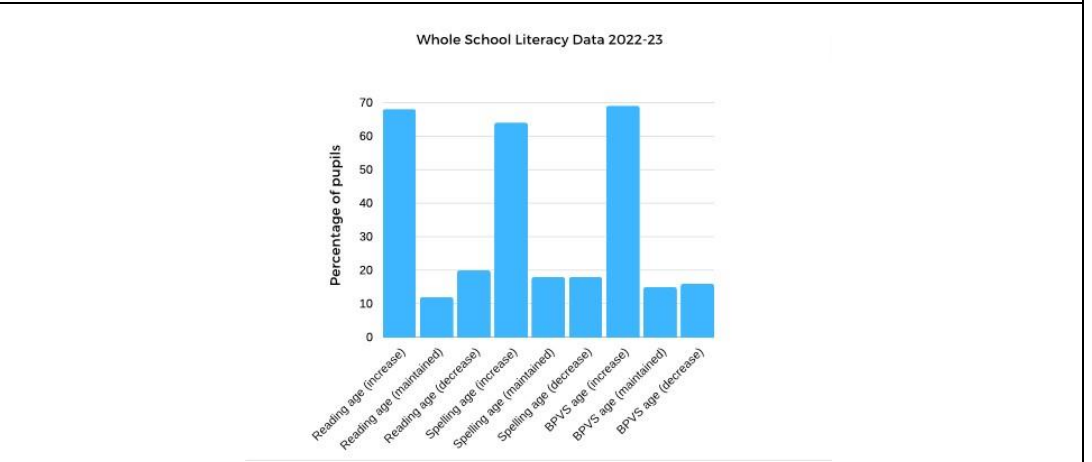
Behaviour;

Numbers of pupils in comparison to the number of behavioural incidents, RPIs and exclusions over time



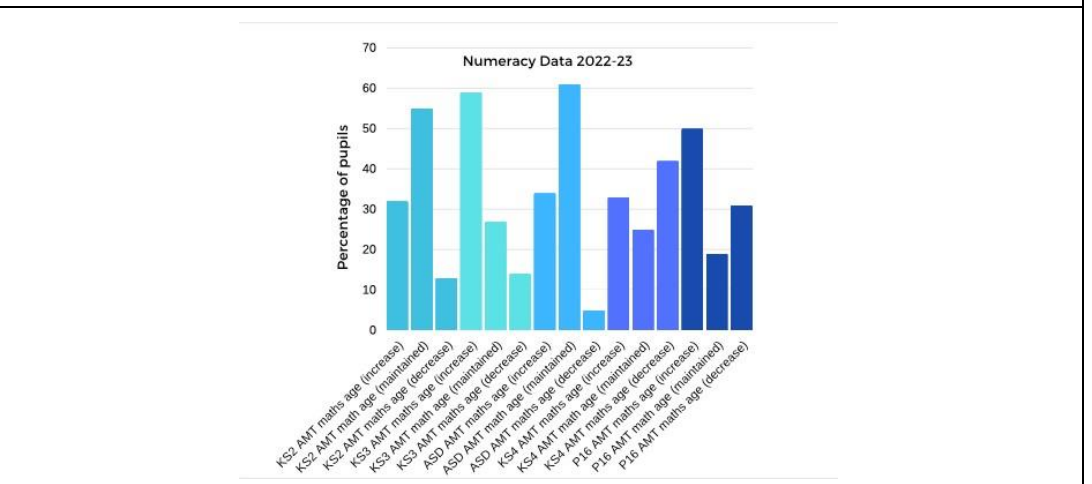
Literacy;

Percentage of pupils who made progress with or maintained their reading/spelling/BPV S scores



Numeracy;

Percentage of pupils who improved or maintained their AMT maths age



Analysis of performance;

accredited qualifications - GCSE results 2022/23

SUBJECT	Number of pupils entered	Number of male pupils	Number of female pupils	Grade												
				A*	A	B	C	D	E	F	G	U	X			
HISTORY CASH-IN ROUTE C	1	1	0								1				6	1
HISTORY UNIT 1 ELIZABETHAN AGE	8	8	0					1	1	3			1		2	8
HISTORY UNIT 2 2B 1910-29 USA	3	3	0			1				1					1	3
HISTORY UNIT 3 3A CHANGE IN CRIME	1	1	0									1				1
HISTORY UNIT 4	1	1	0			1										1
MATHEMATICS FOUNDATION TIER	13	11	2							2		2	5	1	3	13
MATHEMATICS NUMERACY FOUNDATION TIER	12	11	1						1	2	2	2	2	3	12	
MATHEMATICS INTERMEDIATE TIER	4	4	0							1	2				1	4
MATHEMATICS NUMERACY INTERMEDIATE TIER	4	4	0							1	2			1		4
BIOLOGY CASH-IN	1	1	0					1								1
BIOLOGY UNIT 2 FOUNDATION	1	1	0						1							1
BIOLOGY UNIT 3 PRACTICAL	1	1	0		1											1
ENGLISH LANGUAGE	17	15	2								1	4	4	8		17



<p>Analysis of performance; accredited qualifications – Entry Level Certificates</p>	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th rowspan="2">Number of pupils entered</th> <th rowspan="2">Number of male pupils</th> <th rowspan="2">Number of female pupils</th> <th colspan="5">Grade</th> </tr> <tr> <th>3</th> <th>2</th> <th>1</th> <th>U</th> <th></th> </tr> </thead> <tbody> <tr> <td>Science</td> <td>12</td> <td>9</td> <td>3</td> <td>4</td> <td>2</td> <td>5</td> <td>1</td> <td>12</td> </tr> <tr> <td>Mathematics - numeracy</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>		Number of pupils entered	Number of male pupils	Number of female pupils	Grade					3	2	1	U		Science	12	9	3	4	2	5	1	12	Mathematics - numeracy	1	1	0	1	0	0	0	1
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<p>Analysis of performance; accredited qualifications - AGORED</p>	<table border="1"> <thead> <tr> <th>Academic Year</th> <th>AGORED Cymru credits</th> </tr> </thead> <tbody> <tr> <td>2016/17</td> <td>453</td> </tr> <tr> <td>2017/18</td> <td>508</td> </tr> <tr> <td>2018/19</td> <td>500</td> </tr> <tr> <td>2019/20</td> <td>421</td> </tr> <tr> <td>2020/21</td> <td>215</td> </tr> <tr> <td>2021/22</td> <td>280</td> </tr> <tr> <td>2022/23</td> <td>93</td> </tr> </tbody> </table>	Academic Year	AGORED Cymru credits	2016/17	453	2017/18	508	2018/19	500	2019/20	421	2020/21	215	2021/22	280	2022/23	93																
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Ensuring our learners to stay healthy, safe and well supported at YBC including:

- Provision for pupils to participate and achievements in sport
- Action taken to promote healthy eating and drinking

- **Provision and maintenance of toilet facilities**

Sport and physical activity is promoted through formal and informal curriculum opportunities, which are supported by the provision of physical activities both within the school curriculum and as motivational activities. Examples include; Horse riding, Football, Swimming, Basketball, Rugby, Gym sessions.

YBC facilitated and hosted the inaugural South Wales Special School Sport Network football tournament at Penybont FC, which was attended by ten special schools from across South Wales.

Pupils receive input on a range of issues to promote their health and wellbeing including;

- Child sexual exploitation
- Healthy relationships
- Making safe choices
- Online safety

The school is fully compliant with The Healthy Eating in Schools (Nutritional Standards & Requirements) (Wales) Regulations 2013. The 'Cwpan Bach' coffee shop delivers qualifications and has received a Food Hygiene Rating of 5 by the Food Standards Agency.

YBC actively supports the provision of open access to well-maintained, clean, private and safe toilet facilities throughout the school day, in order to promote the health, well-being and learning opportunities of all learners and ensure that good quality toilet facilities are provided throughout the school.

YBC recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. We value and respect our learners and want them to be able to benefit from good provision and practice. The school aims to;

- Keep all toilets open and available to learners throughout the school day. While learners can use toilet facilities at break and lunchtimes if they need to, we ensure learners have access at all times. If the toilets are not respected by learners, then the school may have to put systems in-place to ensure they are maintained to a high standard.
- Ensure that the toilet and washroom facilities are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- Ensure the toilet and washroom facilities cater for the needs of all learners and ensure these needs are met in a sensitive, informed and appropriate manner.
- Ensure that all toilet areas have properly maintained supplies at all times of warm and cold water, liquid soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height.
- Ensure sanitary disposal units in all female cubicles (for girls aged eight and over) are serviced on a regular basis and to provide sanitary dispensers in female toilet blocks (where applicable).
- Implement and maintain an effective toilet cleaning, supervision and inspection regime to ensure proper standards of provision and cleanliness through a Service Level Agreement with the Local Authority.

Additional information from Governing Body including;

- **Celebration of achievements and community links**
- **Policy and prospectus**
- **The use of the Welsh language in the school by pupils of all age groups**
- **Development of the school environment**

Celebration of achievements and community links

- Silver School's Mental Health Award
- NQT placements
- Platinum eco-schools award
- One of our pupils reintegrated to mainstream school

- WG secondment
- Deveopment of a chess club
- Bronze Welsh Language Charter Award: Siarter Iaith Award
- Bronze Duke of Edinburgh expedition
- Community based education including visits to:
 - Big Pit and St Fagan's
 - Margam park
 - European Wheelchair Rugby Championships in Cardiff
- Participation in a bushcraft project
- Pupils within KS4 and P16 were given the opportunity to attend an 8-week photography course with Unique You, a local photographer, ending with a fantastic photography display. Some of the photos have now been permanently displayed in the main hall; one pupil described how proud they felt that their photo had been chosen for this.
- Work experience opportunities for pupils
- Swimming lessons for primary pupils
- The King's coronation event was superb, with pupils and staff contributing to a Coronation Quilt

Policy and prospectus

The Governing Body continually reviews school policies on a rolling programme in line with Welsh Government, Local Authority and Central South Consortium guidance (as appropriate). As they are agreed, the relevant policies are placed on the [school website](#).

Welsh language info

YBC are committed to Welsh Government's target of one million Welsh speakers by 2050 and celebrated our achievement of the Bronze Welsh Language Charter Award at an amazing CSC Awards Ceremony in Cardiff in March 2023. The school are now preparing to start the Silver Welsh Language Charter, which will require commitment from a range of stakeholders.

The school promote Cwricwlum Cymreig both within and beyond the school, through a range of strategies including:

- The Welsh Special School Network within CSC
- Participation in the 2022/23 online Special School Eisteddfod; YBC won both 1st and 2nd place
- Pupils have gained qualifications in Welsh

Development of the school environment

- Playground developments – the playground had new tarmac laid
- Installation of a lift to improve accessibility
- Installation of additional boundary fence between the new playground area and the 3G pitch to discourage pupils absconding from the school site
- Additional traffic calming controls installed
- Installation of a Tipi as an outside learning space and an area for wellbeing sessions
- The school engaged in consultations about a proposed HyBont Green Energy Project as the proposed infrastructure had the potential to impact upon the school site: the project has been amended and the option which impacts on the school has been removed from the consultation
- Repair to sports hall roof

Financial information for 2022/23

Bridgend County Borough Council			
Run for Period 12 2022/2023 on 22/05/23			
School:	Ysgol Bryn Castell	Expenditure to period 12 as at 21/05/23	Spend of budget
Budget allocation:	£3,853,208		
Employee Related Expenses			

AA	TEACHING STAFF	1,853,285	48.10%
CA	CARETAKING	36,924	0.96%
LG	SENIOR LEARNING SUPPORT OFFICERS	164,003	4.26%
MB	SCHOOL CLERK	131,744	3.42%
MC	LEARNING SUPPORT OFFICERS	1,061,808	27.56%
MS	SCHOOL SITE MANAGERS	27,941	0.73%
MX	COVER SUPERVISORS	96,597	2.51%
WA & XX99	SUPPLY COVER AND AGENCY STAFF	451,125	11.71%
WX	EXTERNAL CONTRACTOR	32,049	0.83%
XX70	STAFF TRAINING	25,323	0.66%
XX91	GRATUITIES	1,334	0.03%
Total Employees		3,882,133	100.75%
Premises Related Expenses			
1005	REPAIRS & MAINT (DELEG'D)	45,327	1.18%
1101	MAINTENANCE OF GROUNDS	14,997	0.39%
1202	GAS (EXCL.LPG)	16,624	0.43%
1203	ELECTRICITY	38,522	1.00%
1302	PREMISES HIRE	-	0.00%
1501	WATER	5,579	0.14%
1611	FIRE RELATED FIXTURES	419	0.01%
1701	CONTRACTOR PAYMENTS	76,358	1.98%
1711	CLEANING MATERIALS (BUILDING)	6,541	0.17%
1721	PREMISES RELATED COSTS	6,873	0.18%
1805	SPECIAL PERILS INSURANCE	236	0.01%
Total Premises		211,476	5.49%
Transport Related Expenses			
2003	VEHICLE REPAIRS / MAINT	3,010	0.08%
2011	PETROL	994	0.03%
2014	VEHICLE INSURANCE	-	0.00%
2015	VEHICLE LICENCES	555	0.01%
2201	PLANT HIRE EXTERNAL	4,714	0.12%
2222	SCHOOL ACTIVITIES	25,081	0.65%
2301	TRAVELLING EXPENSES	6	0.00%
2401	CAR ALLOWANCES	238	0.01%
Total Transport		34,597	0.90%
Supplies and Services			
3000	SCHOOL EQUIPMENT	-	0.00%
3002	EQUIP'T REPAIRS & MAINT.	2,304	0.06%
3005	EQUIPMENT INSURANCE	3,736	0.10%
3021	LICENCES (NON VEHICLE)	1,342	0.03%
3031	OFFICE EQUIP. & FURNITURE	7,226	0.19%
3046	EIG OTHER	30,670	0.80%
3047	PDG OTHER	13,988	0.36%
3053	CAPITATION	47,030	1.22%
3092	MEDICAL REQUISITES	41	0.00%
3202	SCHOOL MEALS	66,986	1.74%
3615	OTHER HIRED SERVICES/PROF FEES	34,001	0.88%
3620	POLICE CHECKS	1,292	0.03%
3731	OUT OF SCHOOL ACTIVITIES	45,306	1.18%
3752	COURSE FEES	21,912	0.57%
3780	PERSONNEL SLA	10,404	0.27%
3785	CLERK OF GOVERNING BODIES	1,350	0.04%

3793	EXCLUSION CLAWBACKS	27,154	0.70%
3864	PURCHASE LEDGER SLA	2,060	0.05%
3865	CORPORATE LANDLORD SLA	15,303	0.40%
3866	MATERNITY SLA - SCHOOLS	2,183	0.06%
3875	SCHOOLS LEGAL SLA	800	0.02%
3876	CARETAKINGS SLA	1,045	0.03%
3877	FINANCE SLA	7,789	0.20%
3878	I.T. SLA	23,102	0.60%
5225	OTHER EXAM BOARD FEES	5,171	0.13%
5226	WASTE DISPOSAL CHARGES	4,595	0.12%
6802	COMPUTER COSTS: GENERAL	7,707	0.20%
6803	POSTAGES	1,221	0.03%
6804	TELEPHONE CHARGES	2,626	0.07%
6810	MOBILE TELEPHONES	4,391	0.11%
6821	PHOTOCOPYING	6,748	0.18%
6871	LIABILITY INS'NCE	251	0.01%
6873	LTS - INSURANCE PREM BEST	61,495	1.60%
7301	NON-IT EQUIP OPERATING LEASES	4,424	0.11%
Total Supplies and Services		465,654	12.08%
Capital Financing Costs			
5602	DIST.CLOTHING ALLOWANCE	270	0.01%
5603	PROV.ESSENTIAL CLOTHING	2,516	0.07%
Total Capital Financing Costs		2,786	0.07%
Total Expenditure		4,596,646	119.29%
Estimated Income			
8003	WG NON-DIRECT FUNDING	(146,193)	-3.79%
8007	GOVERNMENT GRANTS	(49,381)	-1.28%
8242	OTHER CONTS. ETC.	(346,312)	-8.99%
8311	SCHOOL MEALS SALES	(7,284)	-0.19%
8471	OTHER FEES RECEIVABLE	(34,099)	-0.88%
8524	COMMISSION / INSURANCE	(101,513)	-2.63%
Total Estimated Income		(684,782)	-17.77%
Ysgol Bryn Castell			
Budget Allocation		3,853,208	
Estimated Income		684,782	
Underspend (+) or Overspend (-) in prior year		366,842	
Total Amount Available		4,904,832	
Total Estimated Expenditure		4,596,646	
Estimated Credit/Debit		308,185	

Pupil Deprivation Grant (PDG) 2022 to 2023

PDG April 2022 – April 2023	£ 81,650
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Initiative/innovation	Overview
Alternative off-site provision	Provision was offered at locations around the county borough of Bridgend, to breakdown barriers to learning and engagement. During 2022/2023, pupils were supported with the following activities:



	<ul style="list-style-type: none"> • Support with English and Maths including accreditation • Career options and transition planning including Careers advisor. • Application for courses • Life skills such as cooking • Food hygiene course • Financial management • Physical activities to keep healthy • Music production and DJ-ing • Emotional support with personal development and challenges • Subject specific support such as business studies. <p>The provision was offered for a range of pupils, including individual and small group sessions, as short-term interventions to support specific challenging periods and longer-term provision to support the re-engagement and progress of some of the hardest to reach pupils at YBC.</p>
<p>Basic Skills Support including support for literacy, numeracy and emotional wellbeing</p>	<p>16 pupils received intervention, of the 16 pupils:</p> <ul style="list-style-type: none"> • 12/16 accessed literacy support • 2/16 accessed numeracy support • 2/16 accessed literacy and numeracy support • 2/16 pupils left school or moved to an alternative provision before a second piece of data could be collected so there are 14/16 (88%) complete data sets. <p>Of these 14 pupils, 10/14 (71.4%) accessed just literacy interventions, 2/14 (14.3%) accessed just numeracy interventions and 2/14 (14.3%) accessed both literacy and numeracy interventions.</p> <p><u>Reading Progress</u> Of the 12 pupils with data available for reading progress:</p> <ul style="list-style-type: none"> • 7/12 (58.3%) pupils improved their reading age • 2/12 (16.6%) pupils maintained their reading age • 3/12 (25%) pupils saw a decrease in their reading age <p><u>Spelling Progress</u> Of the 12 pupils with data available for spelling progress:</p> <ul style="list-style-type: none"> • 4/12 (33.3%) pupils improved their spelling age • 6/12 (50%) pupils maintained their spelling age • 2/12 (16.6%) pupils saw a decrease in their spelling age <p>In summary, 75% of pupils accessing basic skills support improved or maintained their reading age and 83% improved their spelling age.</p> <p><u>Numeracy Progress</u> Of the 4 pupils with data available for numeracy progress:</p> <ul style="list-style-type: none"> • 3/4 (75%) improved their maths age • 1/4 (25%) maintained their maths age <p>In summary, 100% of pupils with data available who accessed basic skills numeracy support, improved or maintained their maths age.</p> <p>A significantly lower number of pupils have accessed numeracy support during 2022/23 with Literacy sessions taking priority. A number of contributing factors could be identified as to why there has been a decrease in performance and interventions offered including disengagement in lessons, absenteeism, reallocation of basic skills worker, the nature and needs of pupils at Ysgol Bryn</p>

	<p>Castell, the attitude and engagement of pupils on the day an assessment takes place and other factors which impacted on the consistency of sessions.</p> <p>In addition to the support offered by the Basic Skills Support Learning Support Officer, the school also purchased a range of resources to be used throughout the school to support learners.</p>
Music provision for pupils	Music provision was provided for pupils within the school and learners who were disengaged from learning. Provision was offered as part of whole-class curriculum opportunities and individualised sessions for individual and small groups of pupils.
Attendance Engagement Officer	<p>The school employed Attendance Engagement Officers to work with the Local Authority and multi-agency colleagues to support pupils and their families to help them re-engage with attendance at school.</p> <p>The support offered is specific to each individual pupil and will depend upon their starting circumstances and barrier to engagement. Pupils who have been supported have all made progress, which varies from returning to school and engaging with lessons, to being able to leave their bedroom or house for periods of time.</p>

School improvement priorities for 2023/24 and beyond

The full [school improvement plan for 2023/24](#) is available to view in school and on the school website. The School Improvement Plan for 2023/24 continues with the same targets and includes the following activities:

Target	Title	Activities
1	Health and wellbeing of pupils, staff and the community of YBC (Post Inspection Action Plan (PIAP) Recommendation 1 (R1))	<ul style="list-style-type: none"> • Attendance and Attendance Engagement Officer • Pupils on the edge of YBC provision • Positive behaviour management including restorative approaches, sensory needs, positive interventions, and PBS • RSE • Music Therapy • Appointment of new Speech and language therapy and review offer for all pupils • Consistent communication strategy • Welsh Network of Healthy School Scheme National Quality Award • Trauma Informed Schools (TIS) Award • Mental health support for pupils • Support for staff and families • Gold Rights Respecting Schools Award (RRSA) • Outdoor provision at the school • Website and social media review for the school
2	Plan, implement and deliver the Curriculum for Wales at YBC (PIAP R2)	<ul style="list-style-type: none"> • Update curriculum policies in-line with developments • Review the vision and values of the school • Full implementation of the YBC pupil passport • Implement Qualifications Wales changes • Continue to develop a shared understanding of progression within and beyond the school • Continue to promote Cymraeg • Grow and develop links with HEIs • Review alternative provision and continue to work towards engaging all learners with education

		<ul style="list-style-type: none"> Review literacy, numeracy, cross-curricular skills and cross-cutting themes alongside CfW roll-out
3	Responding to and embedding ALN reform and the continued growth of YBC	<ul style="list-style-type: none"> Build leadership at the school through coaching, mentoring and professional learning opportunities Appointment of Assistant Headteacher Continue to support the implementation of ALN reform at YBC Stabilise recruitment and retention of staff within special school both within YBC and across Wales Celebrate good practice within and beyond YBC Maximise the use of the environment and resources for pupils at the school

Term dates and session times for 2023/24

2023/24 Term Dates

Autumn Term 2023 ▲
Start: Monday 4 September 2023
Half-term: Monday 30 October 2023 - Friday 3 November 2023
End: Friday 22 December 2023
Spring Term 2024 ▲
Start: Monday 8 January 2024
Half-term: Monday 12 February 2024 - Friday 16 February 2024
End: Friday 22 March 2024
Summer Term 2024 ▲
Start: Monday 8 April 2024
Half-term: Monday 27 May 2024 - Friday 31 May 2024
End: Monday 22 July 2024

The School Day		
Monday – Thursday	08.50 – 09.10	Registration
	09.10 – 09.30	Session 1
	09.30 – 10.00	Session 2
	10.00 – 10.30	Session 3
	10.30 – 11.00	Session 4
		Break
	11.15 – 11.45	Session 5
	11.45 – 12.15	Session 6
	12.15 – 12.45	Session 7
	12.45 – 13.15	Session 8



		Lunch
	14.05 – 14.10	Registration
	14:10 – 14:40	Session 9
	14.40 – 15.10	Session 10
	15.10 – 15.20	Hand-over/ taxis
Friday Afternoon	14.05 – 14.45	Session 9/10 including Registration Hand-over/ taxis